

## What have we been learning in the Butterfly Room?



### Maths:

This half term we have been focussing on the Spring block, 'Alive in 5' as part of the White Rose Maths learning programme we use in school.

This has been a block of learning full of information about recognising numbers 0-5, how these numbers can be represented in different ways, subitising 0-5, one more or less and composition.

Pupils have taken part in a wide variety of activities during maths lessons and completing workstation activities to develop their understanding, develop and consolidate their skills.

### Communication:

This half term we have worked with our speech and language therapist to assess the development the pupils have made towards individual targets set in the Autumn term and to draft new targets to develop during the Spring term.

Both staff and pupils have really enjoyed Kirsty's visit every Wednesday, she has spent time working with pupils and staff to develop strategies and understanding around different areas of communication. We look forward to seeing Kirsty again in Summer 1 to show her what progress we have made!

### Personal Targets (Current Themes)

Pupils have developed their awareness and understanding about different events, etc. that have taken place (see weekly planning).

### Sensory/Exploratory

In Spring 1 we have enjoyed independently exploring different textures, objects and skills through our indoor and outside sensory tuff trays.



### Phonics:

Pupils carry out phonics sessions in the Butterfly room or mainstream class. They take part in the Little Wandle Scheme of Learning. This is used throughout the school.

### English



During our English sessions, we focus our learning on developing our English skills through using the **Book of the Week** (see weekly planning above for book). We read the book daily to develop our understanding and use different resources and strategies to adopt a multi-sensory approach. This works incredibly well to engage pupils within the text. We also use strategies such as colourful semantics, inference activities, keyword symbols, key skill questions, e.g. to support pupils to access their learning and develop their understanding.

Functional English skills e.g. fine motor, writing words/phrases/sentences, punctuation, etc. are developed through individual activities in pupil workstation packs. These are carried out daily as part of the Butterfly room routine.