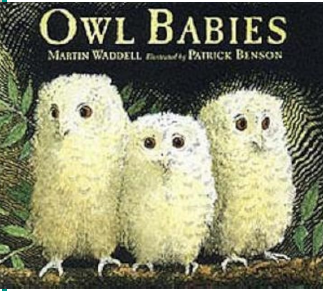



Weekly Planning:

Monday 3rd February– Friday 7th February 2025



Butterfly Room

Book of the Week	Communication/Interaction/well being	Current Themes Outdoor Learning	Sensory provision	Personal Development
  <p>Pupils to explore these books in different formats with strong links to current themes this week..</p>	<p>Book of the Week</p> <p>Mystery box Binoculars and examples of fact files that includes information about birds. During sessions adults to physically model how to effectively carry out bird watching before supporting the pupils to carry this out.</p> <p>Show and Tell session</p> <p>Personal Development Changes topic related– individual PSHE targets.</p> <p>Happy Minds Group session.</p> <p>Individual Speech and Language support every Tuesday with speech and language therapist commissioned to the resourced provision.</p>	<p>Activities/Learning</p> <ul style="list-style-type: none"> -Making bird feeders. -Planning as a resourced provision- adults and pupils to evaluate our outdoor environment. Pupils then take part in cleaning up and adapting our outdoor environment to make sure it is safe and inviting for birds, other animals and nature. Begin discussion with pupils about our continued changes for the outdoor environment to develop our environment outdoors for pupils to access. -Making the BR outdoor area an inviting and safe area for birds. -Big Bird watch survey– pupils to record the results of their bird watching throughout the week. -Taking part in investigative research finding out information about different birds that we see or may see. <p>Outdoor Learning</p> <ul style="list-style-type: none"> -Cleaning up outside area. -Creating an inviting outside area for nature. 	<p>Outside tuff trays with water and natural materials encouraging pupils to design bird feeders and natural nests/dens for other animals at this time of the year.</p> <p>Using IWB to display current sounds and sensory backgrounds to encourage regulation and interest– IWB and projector in sensory room.</p> <p>Birds and natural habitats immersive backgrounds.</p> <p>Sensory bucket for 1:1 and small group sessions:</p> <ul style="list-style-type: none"> Feathers Different bird toys Feathers with bird sound Sticks/twigs/fake grass Miniature bird box 	<p>Highly personalised to pupil individual targets.</p> <p>Learning related to current themes. Learning related to book of the week. Life Skills.</p> <ul style="list-style-type: none"> -Reinforce and extend learning about different PSHE topics. Sensory massage. Sensory circuits. Deep pressure. Intensive Interaction. 1:1/small group sessions and interactions. Attention listening. <p>See information regarding individual personal development sessions.</p>