

## Autumn 1

### What are we learning in Year 3?

#### Geography

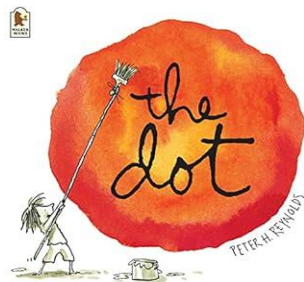
Our key question this term is 'Why do people live near volcanoes?'

We will learn how the Earth is constructed and look at mountains, volcanoes and earthquakes. We will focus on volcanoes and investigate why and where we get volcanoes and investigate the effects of a volcanic eruption to recognise the negative and positive effects of living near a volcano.



#### English

Peter H. Reynold's The Dot is a great book showing how to build resilience and how everyone has their own creativity and special talents. We will be writing our own playscript for the story using a thesaurus to upskill our words.



#### Maths

Our focus in maths this half term will be Place Value focussing on numbers up to 1000. We will be securing our knowledge of our times tables and multiplication facts for the 2's, 5's, 10's, 3's, 4's, 6's and 8's.

**purple  
mash**

#### Computing

Our focus this term is 'email.' This unit allows children to explore electronic communication using 2Email. Children learn how to respond to, compose and add attachments to emails as well as consider the safety aspects of email communication.

#### Science

This term's topic across every year group is animals including humans. Year 3 will be focusing on bones and muscles of humans and the different types of skeletons animals have. We will also consider diets and how to stay healthy.



#### Art

Drawing will be the element of art that we study this half term. We will explore composition and scale to create our own abstract drawings. We will do this through our developing understanding of how to create tone and texture in our drawings.

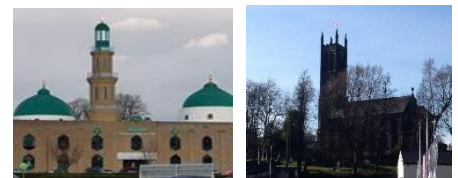
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#### PSHE

Our focus throughout Autumn 1 is "Me and my relationships". In year 3 our PSHE will cover why we have rules, how to solve problems, and identify qualities of friendship.

#### Spanish

In Spanish lessons with señora Priestley we will be consolidating our knowledge from previous years reinforcing the vocabulary of greetings, colours and numbers through songs and games.



#### Religious Education

What faiths and beliefs can be found in our country and community? This is our key question in RE. We will look at different places of worship in the local and wider community and their significance to believers.