



## Spring 1

### What are we learning in Reception?



#### Key texts and topics.

Happy New Year!

We're kicking off 2025 with a focus on one of Mrs Oram's favourite authors....Oliver Jeffers! This fabulous author and illustrator has written dozens of brilliant picture books which we will enjoy this term.



#### P.S.E.D. and SCARF

We will continue our work on being independent, following routines and instructions and keeping safe.

In P.E we will be doing gymnastics, please make sure your child has a P.E in school and encourage them to practice putting their own socks on and getting dressed and undressed.

#### SCARF – Keeping Safe

Keeping safe at home, at school and outside, we will also be talking about what is safe to go in my body

#### Physical Development

Through our outdoor provision and hall time we will be learning new games and action rhymes and developing our skills using tools and equipment. We will be continuing our work on balance, coordination and control, ball skills and team game and exploring gymnastics during our weekly P.E sessions.

Letter formation remains a focus in Reception, please practice at home using the Little Wandle formation phrases to help.

#### Communication and Language

We will be continuing to learn new words through the stories and discussions we have with the aim of learning to:

Ask a variety of questions and apply new words in every day conversations

Tell others about their thoughts, feelings and opinions

Listen and respond to others appropriately

Begin to write labels, captions and simple sentences to record their ideas.



We will be starting our Phase 3 work learning lots of digraphs and trigraphs and learning to read longer words.

Please keep practising tricky words at home-

I, go, to, the, no, is, into, he, has, she, as, her, we, be, me, my, they, all, are, was, you, sure, pure

### Maths



We will be working with numbers 0 – 10 to explore doubles, composition, addition and 1 more/less. We will be continuing our work on subitising, and different arrangements and ways to help us represent our ideas.

We'll also be looking at length, height, time, mass and capacity.

### Understanding the World

We will be looking for the first signs of Spring and finding out about festivals around the world such as Holi and Chinese New Year.

We will make the most of the opportunity of any ice and snow, exploring forces and floating and sinking.

Our work based around Oliver Jeffers will also give us opportunities to explore different materials, and cause and effect as we experiment to recreate some of his work.

### Expressive Arts and Design

We will be continuing our work around looking as we develop our skills in observational drawing and painting. We will be imitating the work of Oliver Jeffers as we take a moose masterclass!

We will be combining media and materials, learning new techniques and experimenting with different resources to make sculptures.

### How you can help your child at home

Please read at home and sign your child's reading journal so we can add your efforts at home to our reading championship. We are trying to develop the children's fluency in reading so please when reading at home encourage them to read each sentence fluently (after they have decoded the words).

Practise the new sounds and tricky words we send home each week.

Count- forwards and backwards, count the stairs as you walk up them or the bricks your child has used to make a tower. You could also ask your child how many there'd be if we got 1 more or how many if we take one away.

Encourage your child to be independent and to look after their things at school. It would also be a huge help if you could label their uniform with their name. Thank you for your support.

Please if you haven't already, bring a P.E kit into school for your child and encourage them to be independent in dressing and undressing.

