

Summer 1

What are we learning in Year 3?

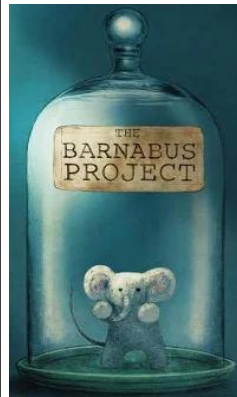


Geography

Our key question this term is 'Are all settlements the same?' We will investigate the different types and features of human settlements. Introducing key terminology such as village, town, and city, and explores how land is used within these settlements—covering residential, commercial, agricultural, recreational, and transportation uses.



English



Our book this term is *The Barnabus Project* by The Fan Brothers. We will be making up our own animals and writing a Non-Chronological Report about it. We will also be writing an adventure story based on Barnabus and his friends escape. He just wants to be himself. So he decides it's time for he and the others to escape. With his little trunk and a lot of cooperation and courage, Barnabus sets out to find freedom – and a place where he and his friends can finally be accepted for who they are.....



Maths

Our focus in maths this half term will start with Fractions, adding and subtracting and finding fractions of amounts. We will then move on to money, adding and subtracting amounts, finding change and totalling amounts. We will be finishing on shape.

**purple
mash**

Computing

Our topic this term is Coding. We will learn how to explore timers, the repeat command and the importance of nesting code. We will build up to using design documentation to code a program.

Science

We will be learning how to: identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Finally we will investigate the way in which water is transported within plants



Art

Our topic is Sculpture and 3D-abstract shape and space. We will consider the definition of 'sculpture' and learn simple techniques for turning 2D card shapes into 3D structures. We will follow our sketchbook plans and make choices about how to join materials.



Spanish

In Spanish lessons with señora Priestley, we will be learning how to create questions and answers in first and second person singular using Carnival games, colours and playground vocabulary.

Religious Education

Our key question this term is 'How do different people express their spirituality?' We will explore the concept of spirituality and focus on creative ways in which spirituality may be demonstrated. This offers opportunities for pupils to experiment with and experience a range of creative arts as they explore how religious communities and individuals express beliefs and emotions

SCARF

PSHE

Our focus throughout Summer 1 is 'Rights and Respect'. In year 3 our PSHE will cover is it fact or opinion? How we check whether something is a fact or opinion? What is a 'false fact'